

# Disease detectives: how maths can help us against disease outbreaks

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# What are models?

# Why use models?

# What can models be used to estimate?

# Decision making in uncertain times

# What are models?

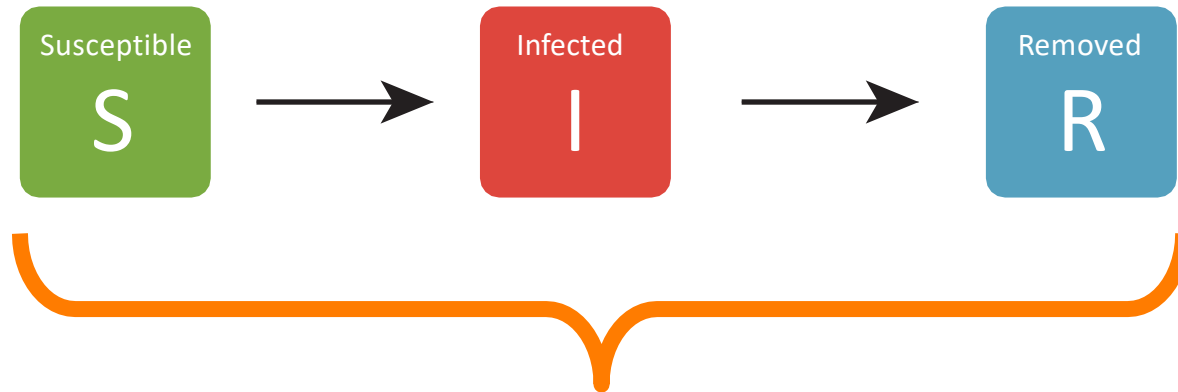
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**Real-world problem**

# Infectious disease models

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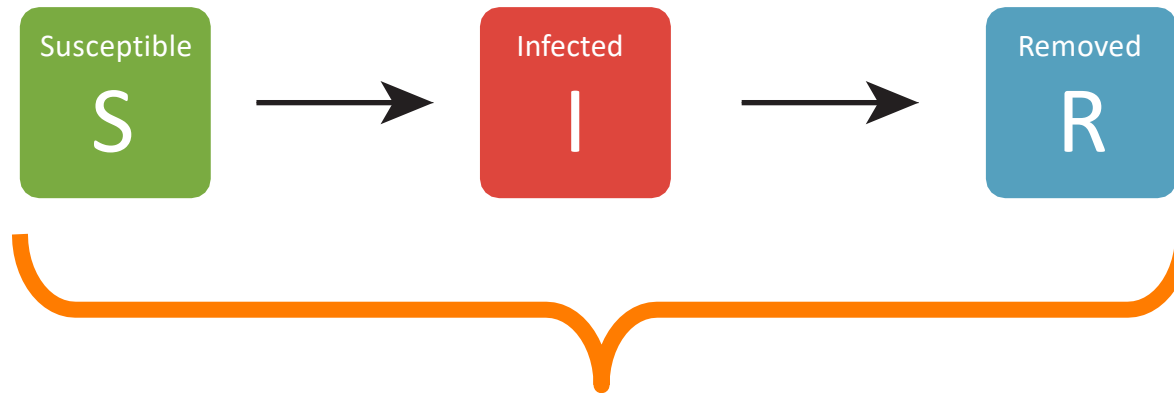
## Example: SIR model



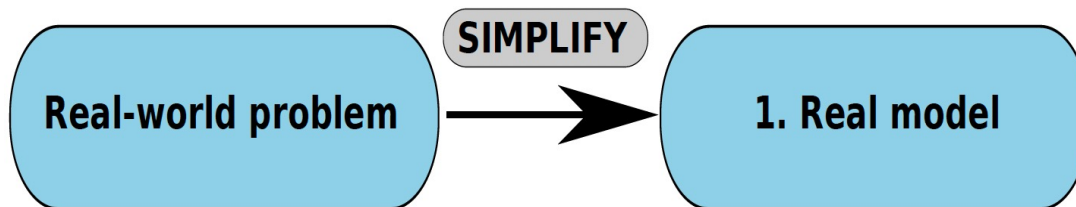
The population can be split into groups, which are referred to as 'compartments' or 'disease states'

# Infectious disease models

## Example: SIR model

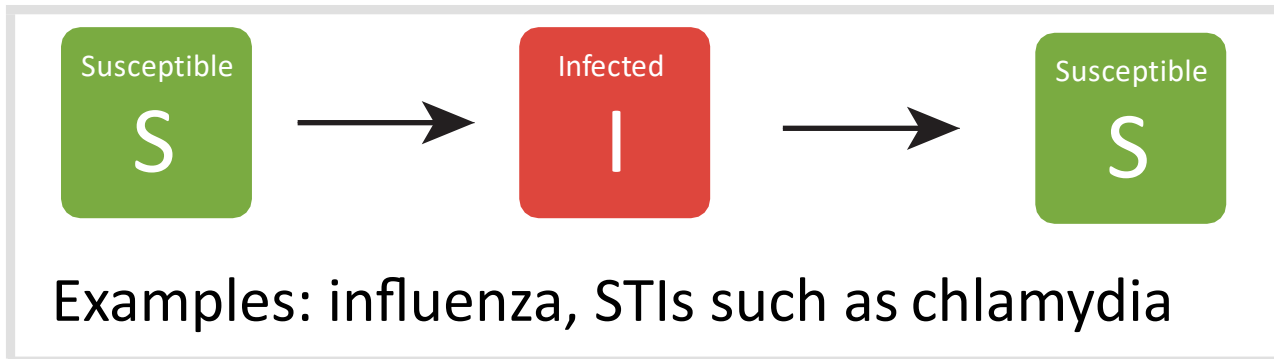
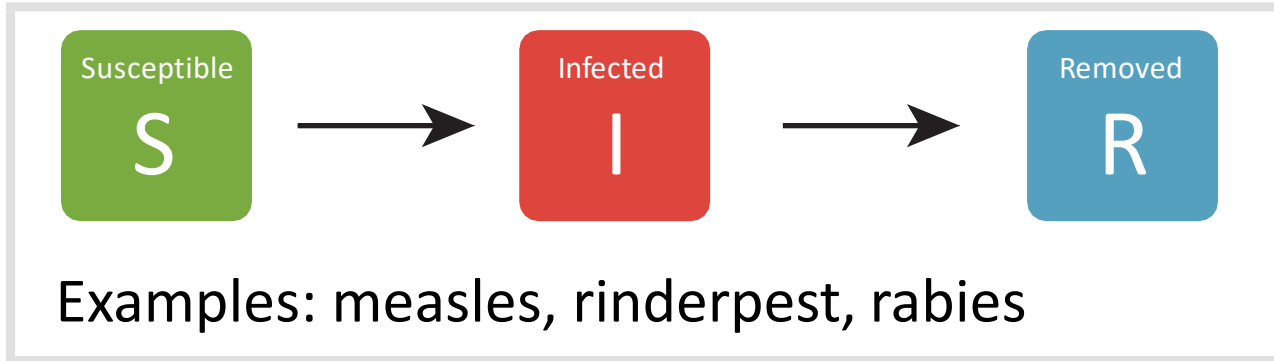


The population can be split into groups, which are referred to as 'compartments' or 'disease states'



# Infectious disease models

Choice of states depends on the disease



..and other groups may be included as required (e.g. groups by age, risk, vaccination)

# Infectious disease models

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## Example: SIR model



Use mathematical equations to track:

- **how much of the population is in each group**
- the amount that move from one state to another

# Infectious disease models

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## Example: SIR model



Use mathematical equations to track:

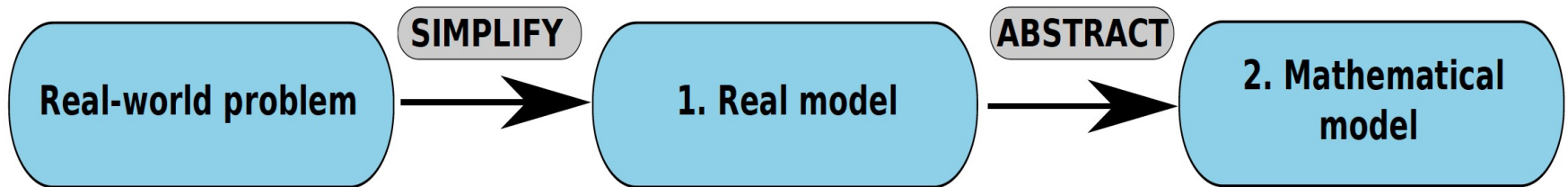
- how much of the population is in each group
- **the amount that move from one state to another**



# What are models?

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A mathematical representation of a process  
(such as disease spread)



# Why use models?

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# Why use models?

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## **To gather knowledge about the biological system**

- Use different models to understand what transmission processes are most likely;
- Check whether the model includes all necessary biological features.

# How are estimates made?

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**Model fitting:** The process of estimating parameters from data

## Important caveats!

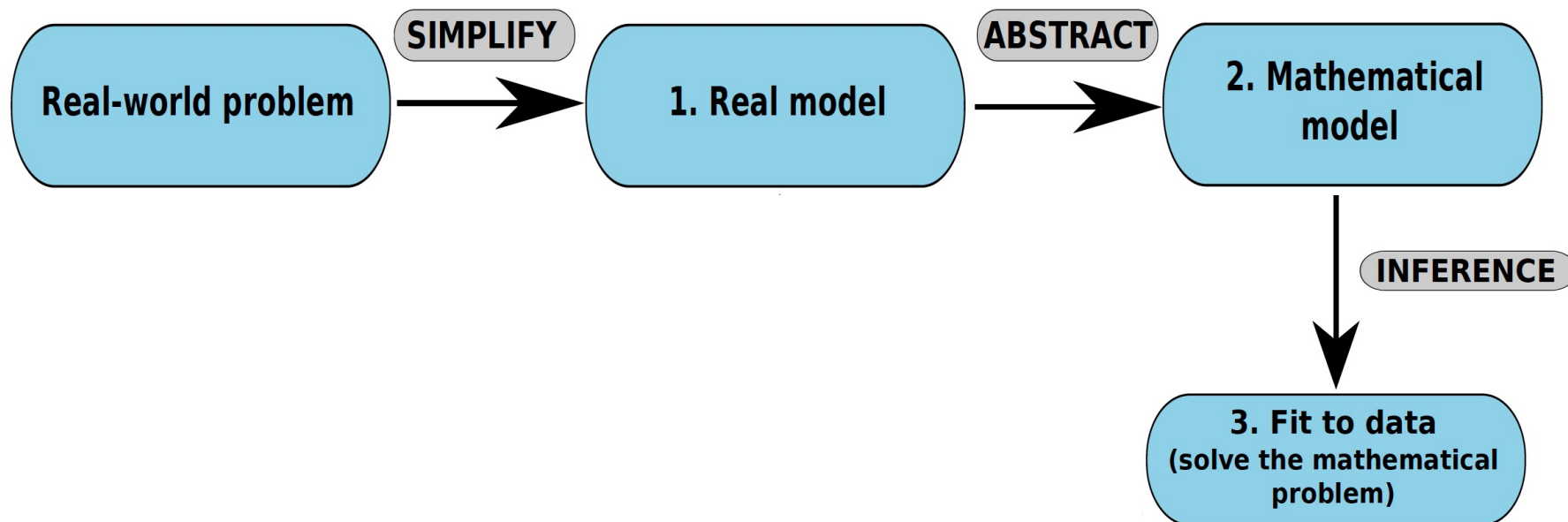
- Limited by the available data and the models' outputs are only as good as the quality of the data that goes into them.

# How are estimates made?

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# Why use models?

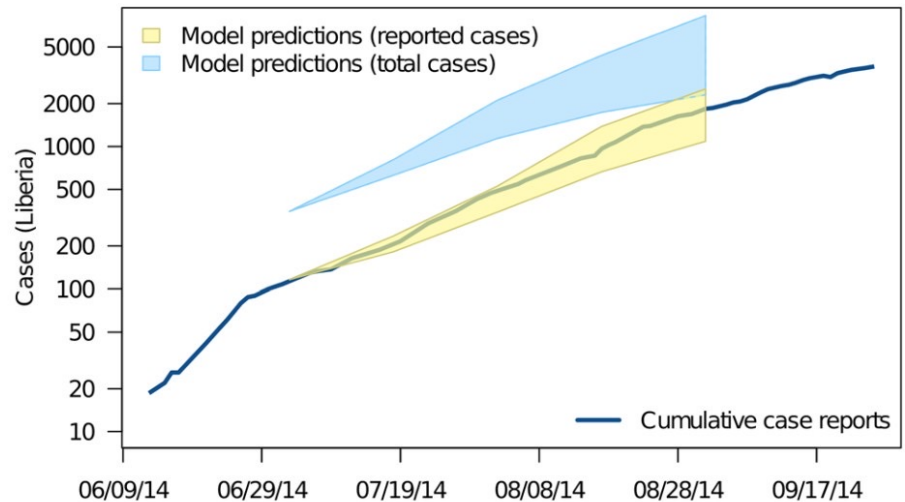
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## **To produce estimates and/or make predictions**

- Analyse disease burden in the future, given what has already occurred;
- Predict population size;
- Assess control interventions.

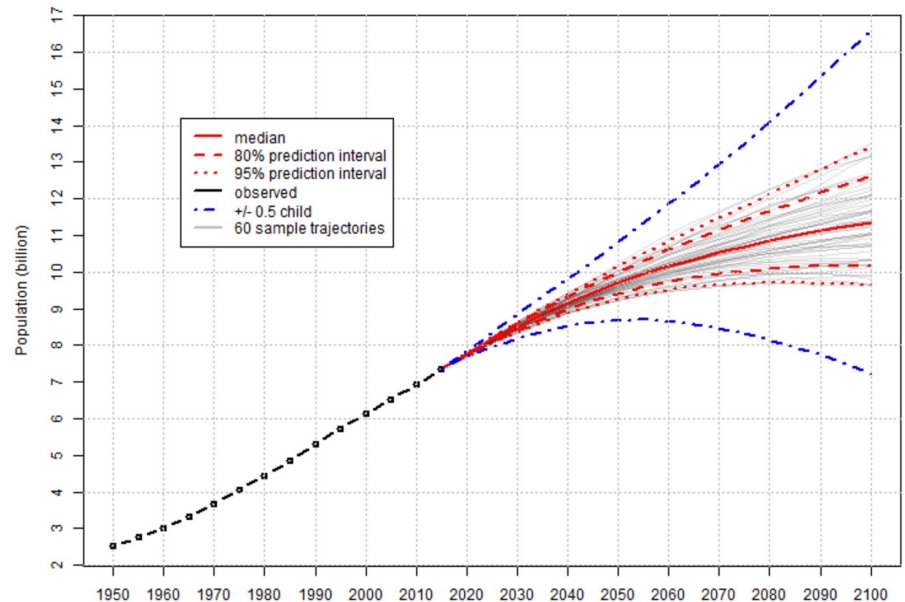
# Projections of Ebola cases in Liberia in 2014

*Drake et al. (2015) PLOS Biology*



# UN projections of world population size till 2100

<https://esa.un.org/unpd/wpp/>



# What can models be used to estimate?

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$R_0$

*the expected number of secondary infections produced by a single infectious individual **in an otherwise susceptible population***

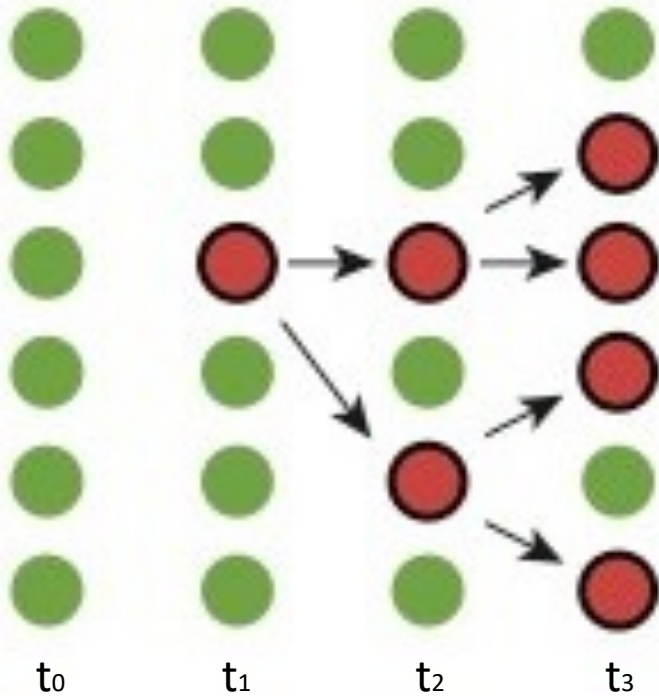
- The 'basic reproductive number (ratio)'
- a measure of **initial spread** of a pathogen

$$R_0 = \text{Transmission rate} \times \text{Infectious period}$$



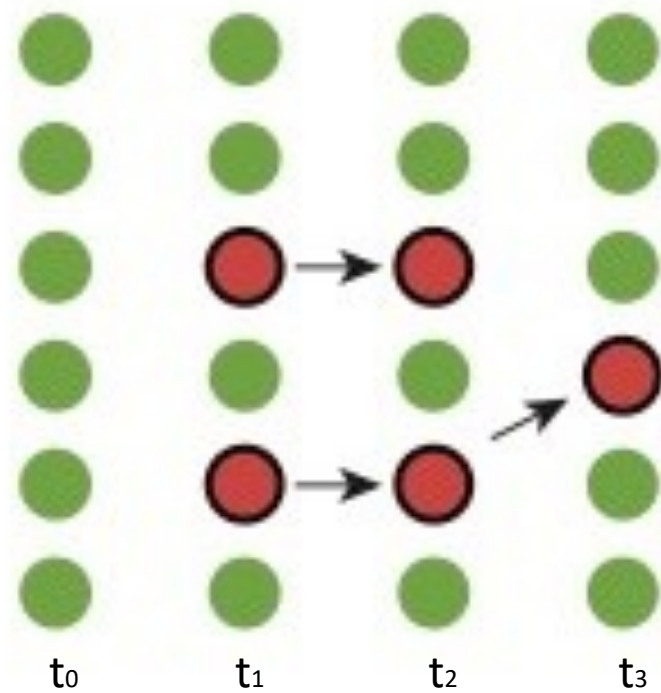
# What can models be used to estimate?

$R_0 > 1$



Outbreak takes off

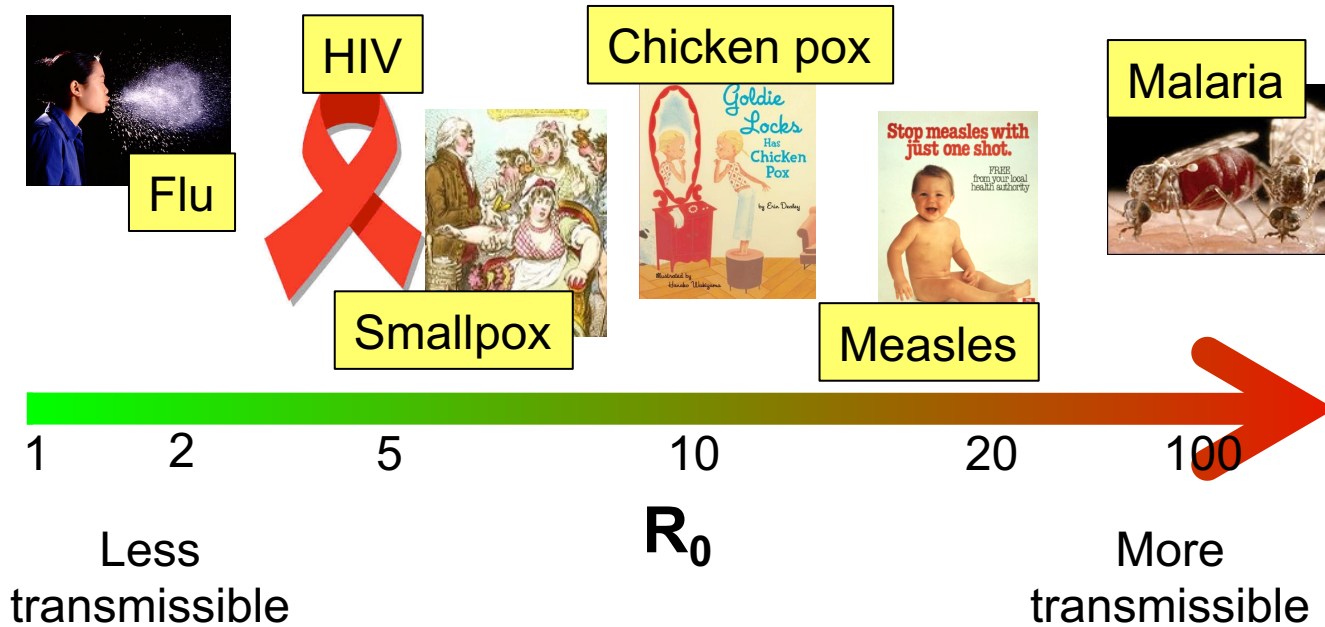
$R_0 < 1$



Outbreak dies out

# What can models be used to estimate?

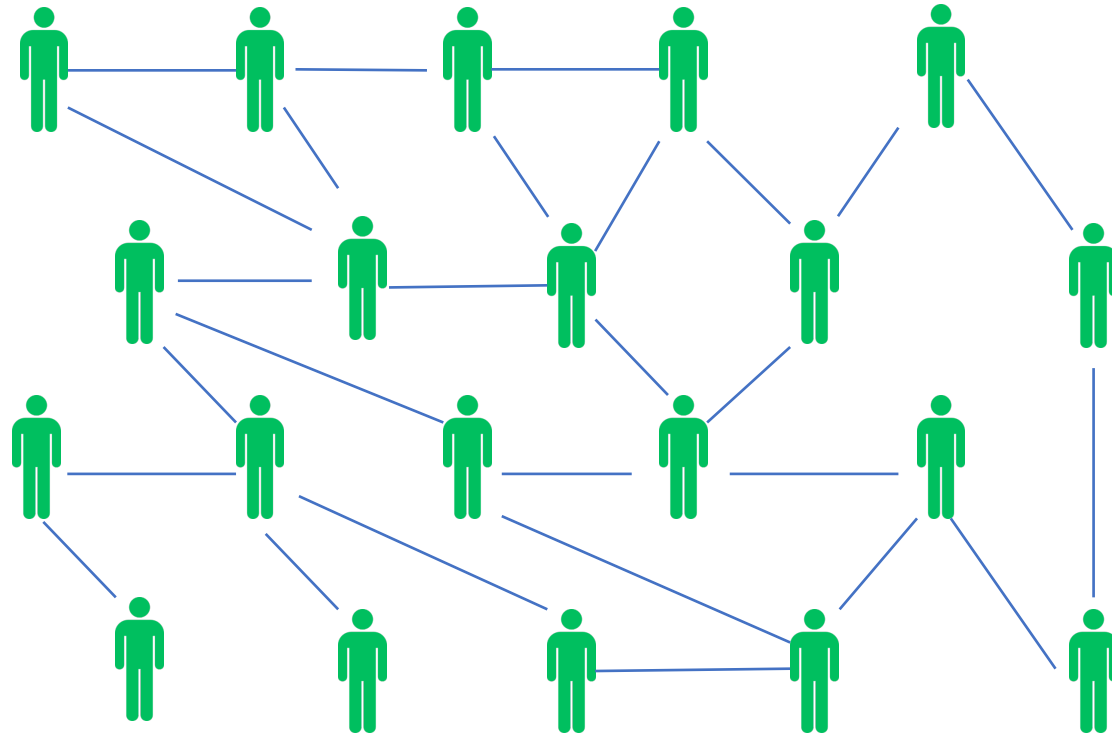
## $R_0$ in the real world



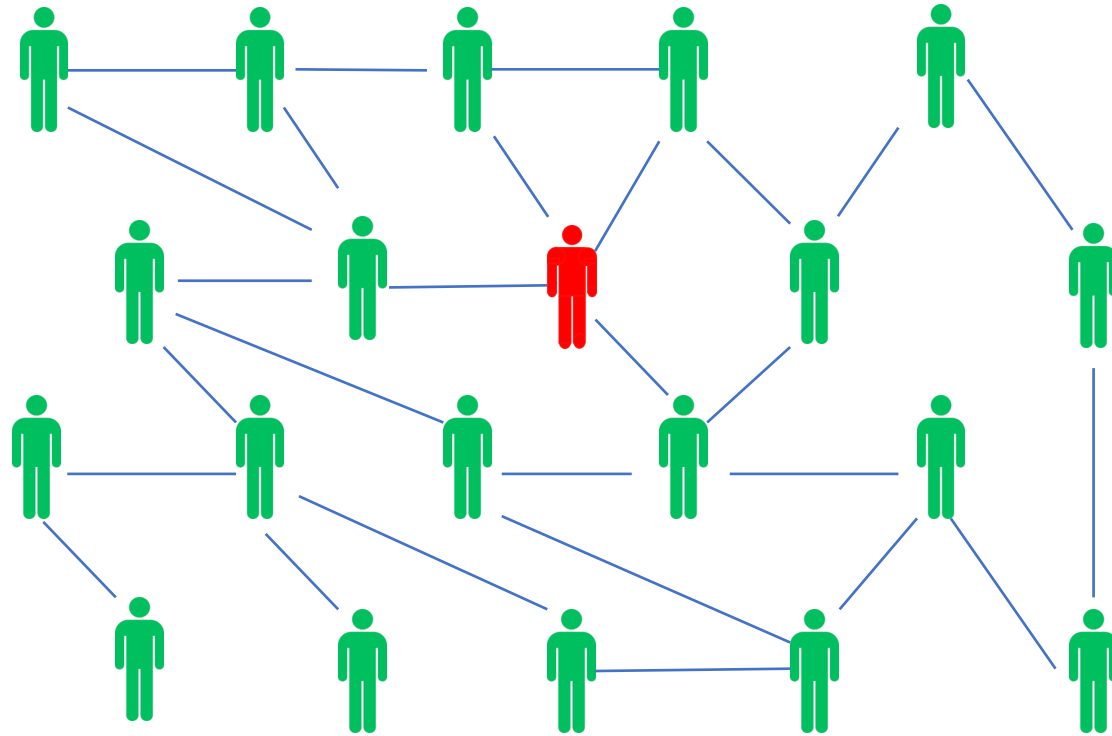
# Audience activity

# Reality of disease spread

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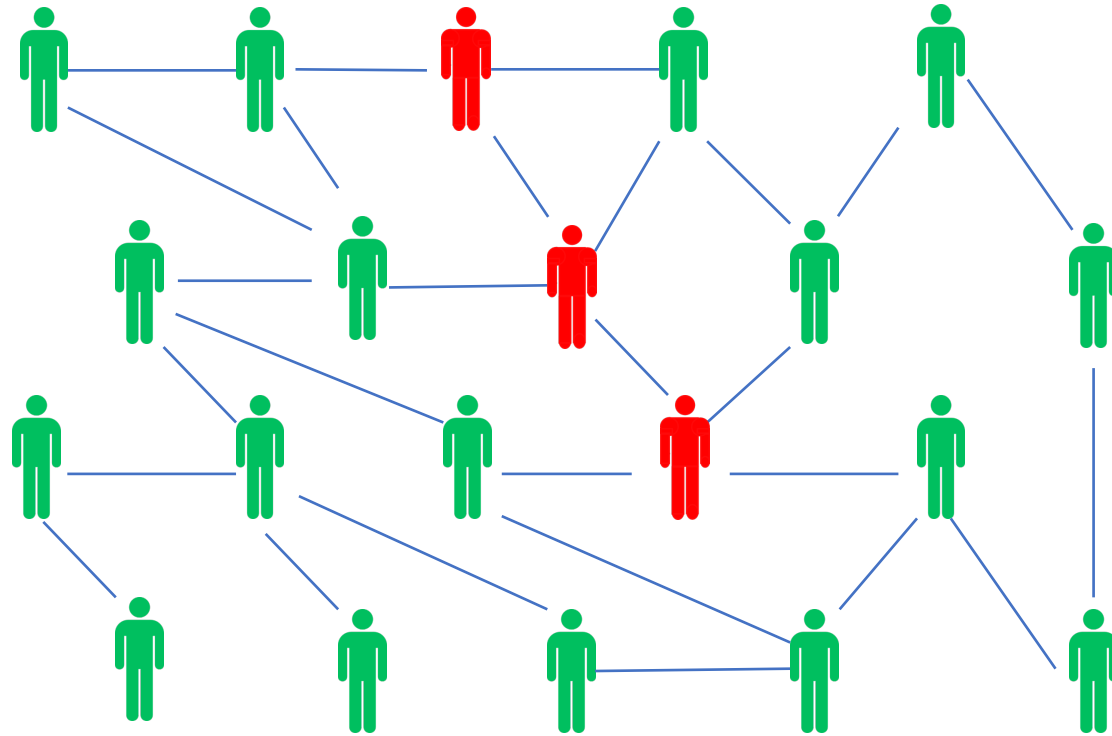


# Reality of disease spread

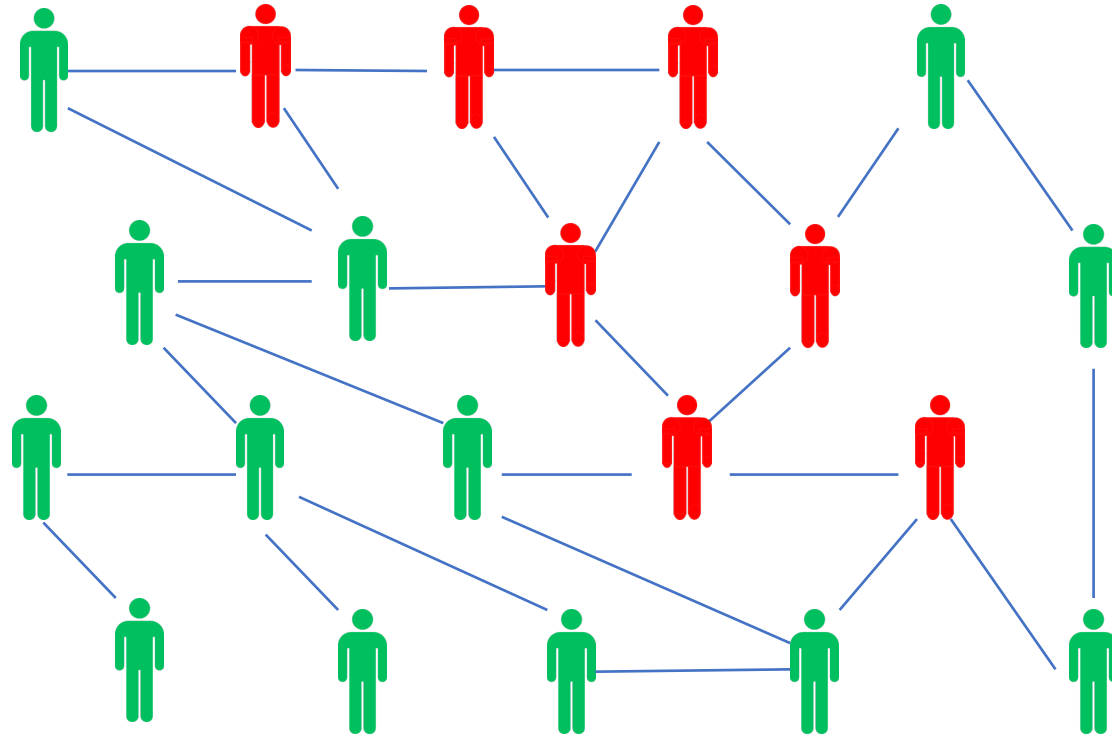


# Reality of disease spread

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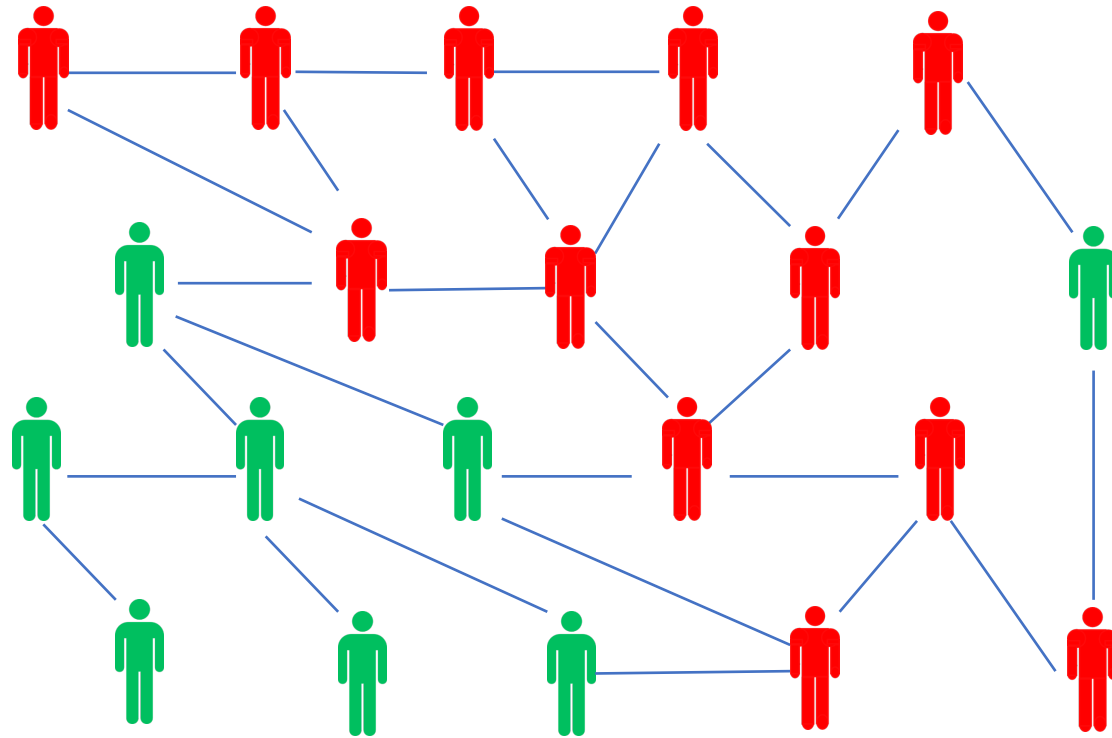


# Reality of disease spread



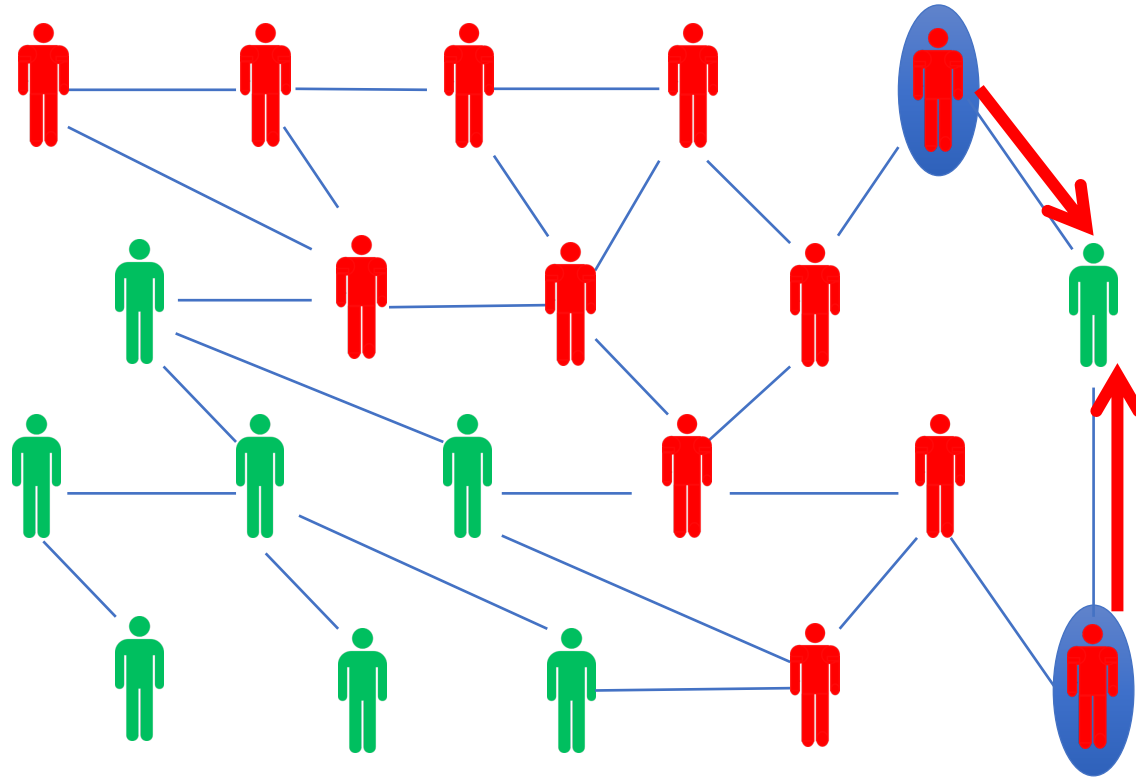
# Reality of disease spread

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# Reality of disease spread



- So  $R_0$  only really has any meaning at the start of an outbreak, when everyone is susceptible.

# What can models be used to estimate?

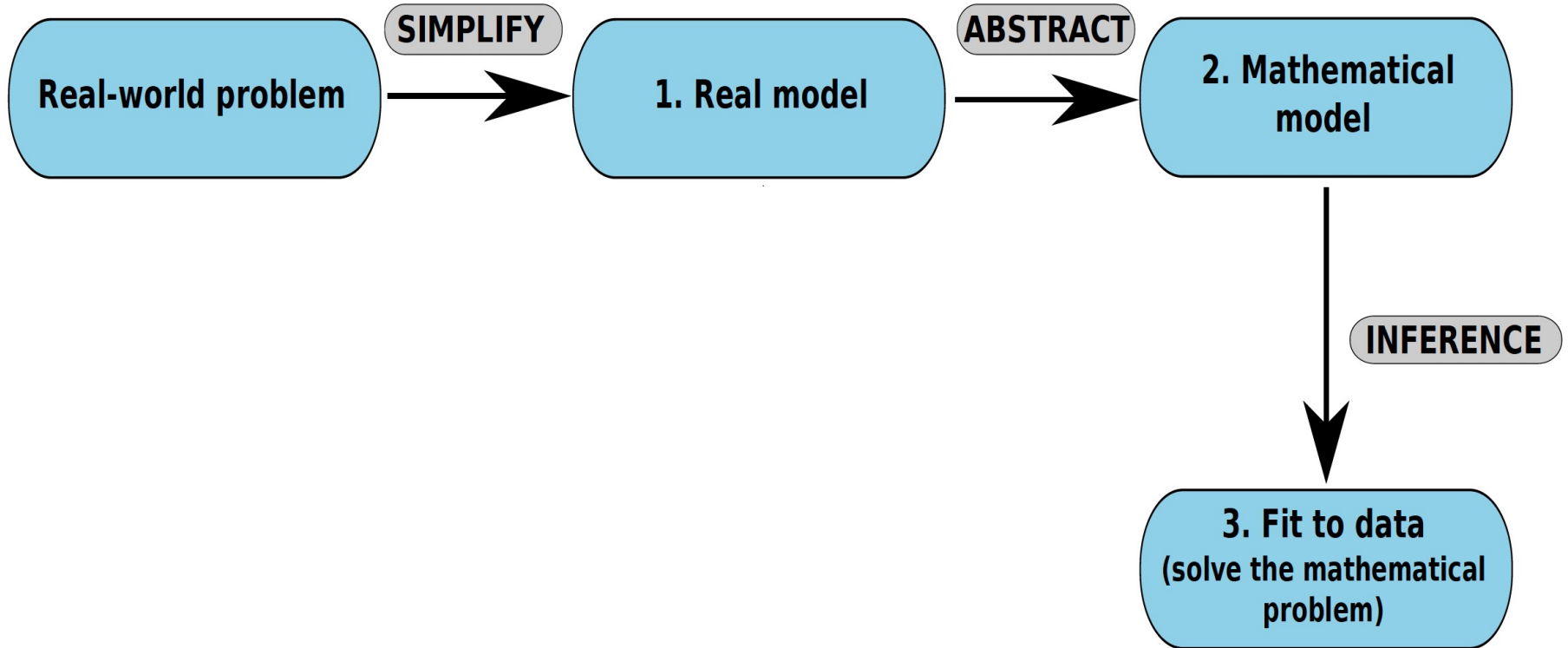
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## R (or $R_t$ )

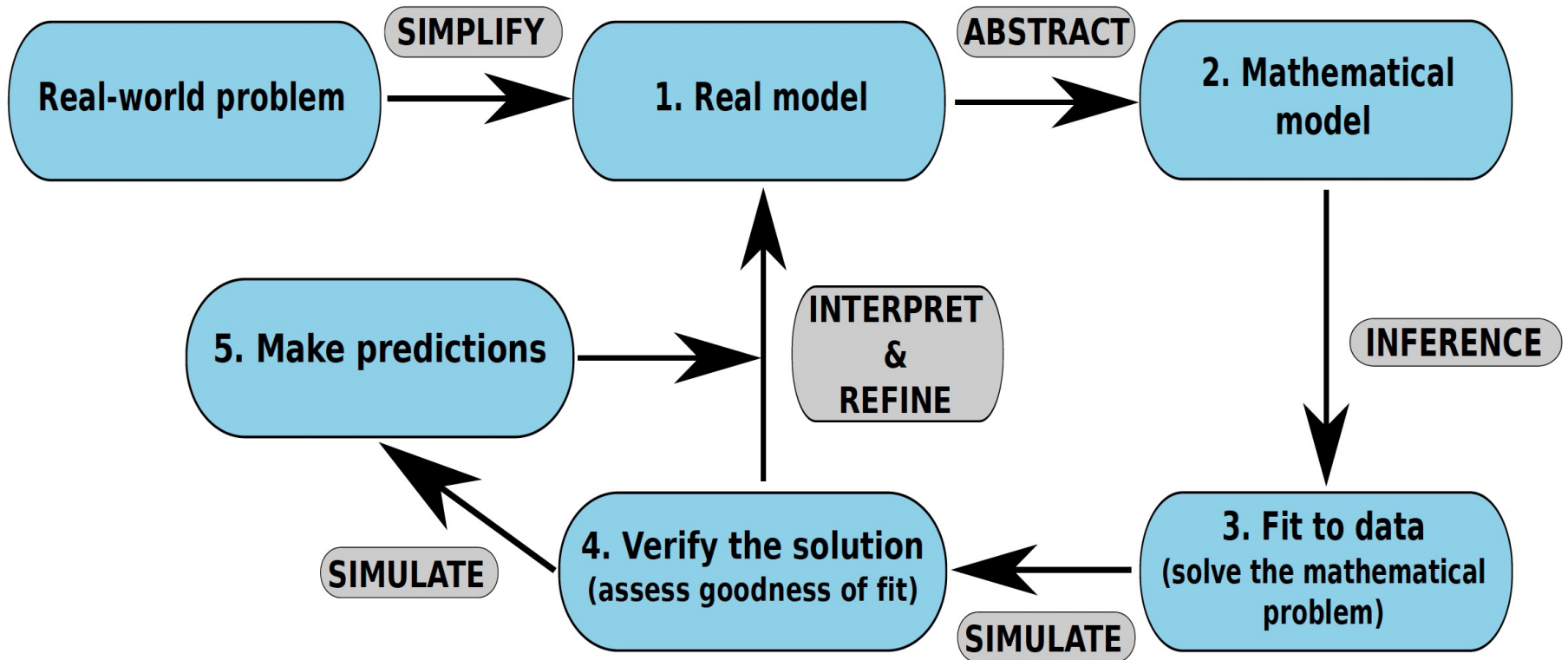
*the number of people each currently infected person, on average, passes infection onto*

- The effective reproduction number
- a measure of **current potential of pathogen spread** of a pathogen

# Modelling cycle



# Modelling cycle



# What can models be used to estimate?

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- Note of caution: **The R number is only a single measure** and so cannot be used as a sole indicator of the current threat posed by an epidemic.

**What other information may we want to know about?**

# What can models be used to estimate?

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- Note of caution: **The R number is only a single measure** and so cannot be used as a sole indicator of the current threat posed by an epidemic.
  - the rate of occurrence of new infections (incidence rate)
  - the prevalence of infection across communities
  - the current burden faced by the healthcare system (e.g. ICU occupancy)

# What is our objective?

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In the event of an outbreak of infectious disease, policy makers usually want the answer to one specific question

What should we do?

~~What should we have done?~~

Retrospective analysis  $\longrightarrow$  Prediction

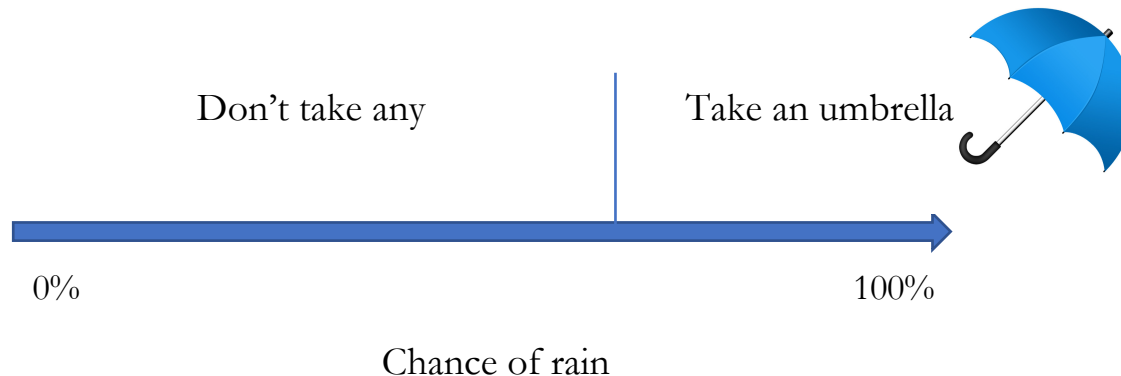
# Example: A rainy day?

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What wet weather gear should I take today?

It depends!

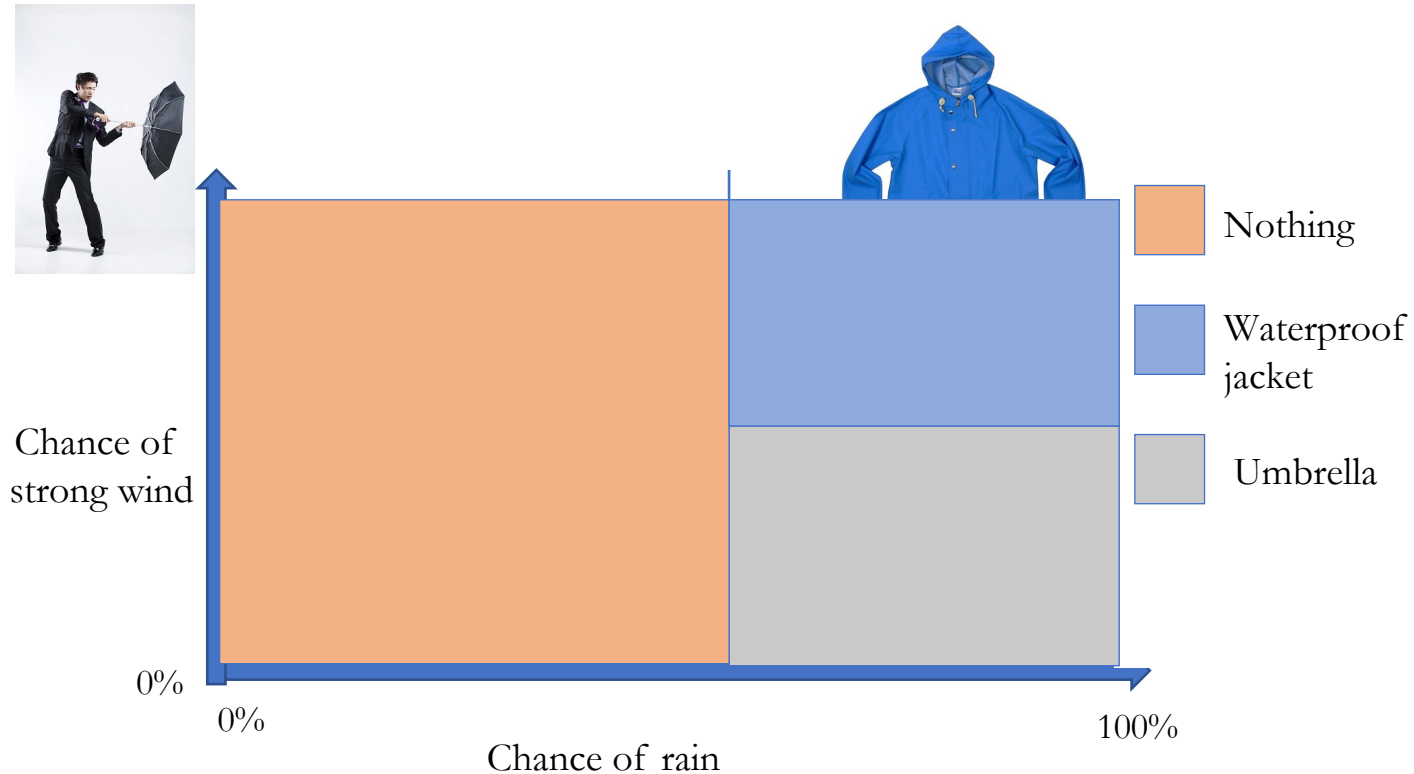
On what?





# Example: A rainy day?

What wet weather gear should I take today?



# What is our objective?

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In this simple example, we may think that the objective is not to get wet.

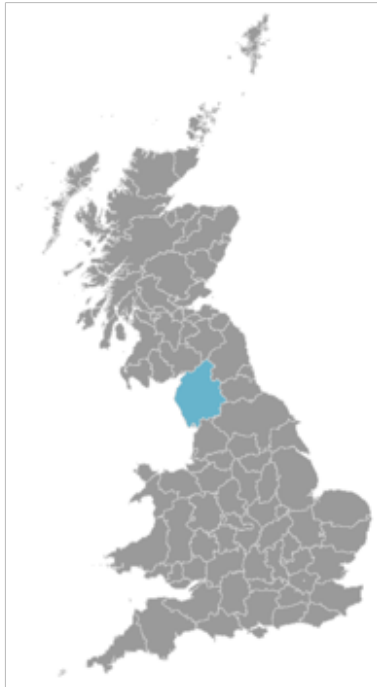
However, uncertainty in whether it is going to rain means we also have to consider:

- Will we get cold?
- Will we have to carry an umbrella or a raincoat all day?

So our ***objective function*** that influences our decision may be to minimise the risk across all of this potential impacts.

# Decision making & uncertainty

## Day 1 of a foot-and-mouth disease outbreak



### Useful Cumbria facts

- 8000 farms, high density farming region
- 892 farms infected in 2001
- 3000 farms had their livestock culled
- Vaccination was not used in 2001

### Choice A

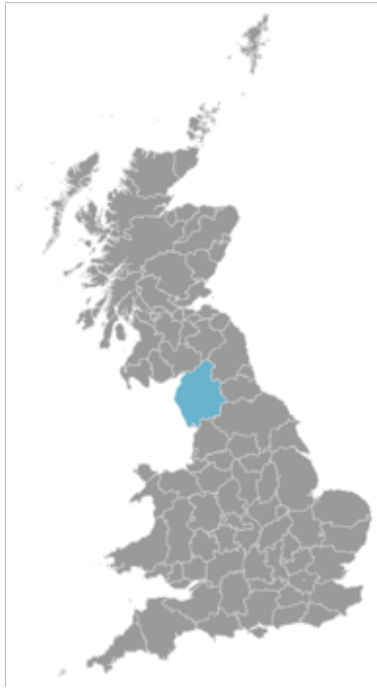
Just cull animals on infected and “high risk” farms

### Choice B

Same as A but also vaccinate all farms within 10km of infected farms

# Decision making & uncertainty

## Day 1 of a foot-and-mouth disease outbreak



Choice A  
Just cull animals on  
infected and “high  
risk” farms



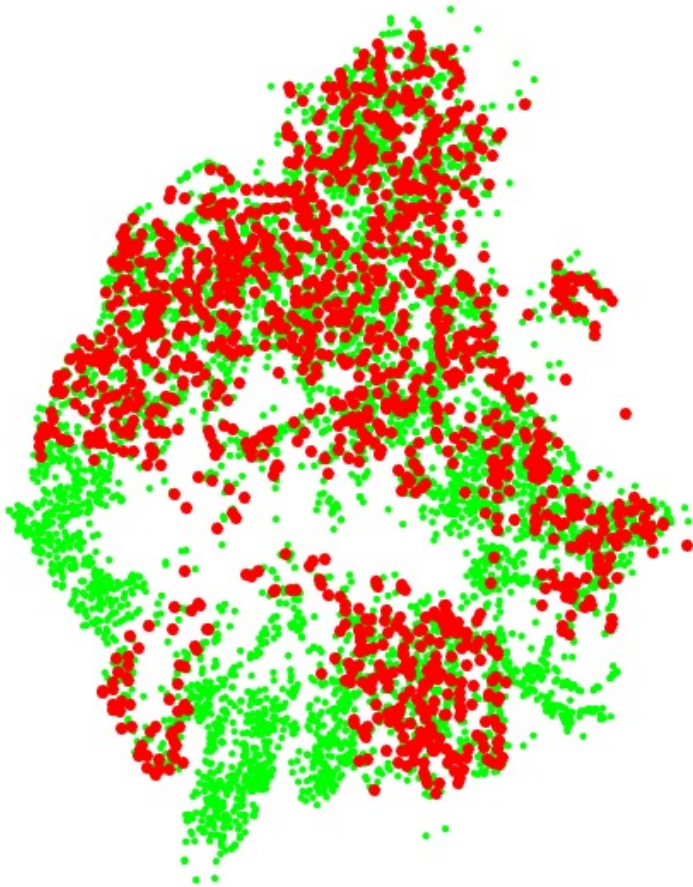
Choice B  
Same as A but also  
vaccinate all farms within  
10km of infected farms

### Useful Vaccination facts

- If vaccination is used anywhere, livestock export ban will be extended from 3 months to 6 months after last farm culled.
- Vaccinated animals can remain susceptible for several days before becoming immune.

# Decision making & uncertainty

## Day 121 of the outbreak

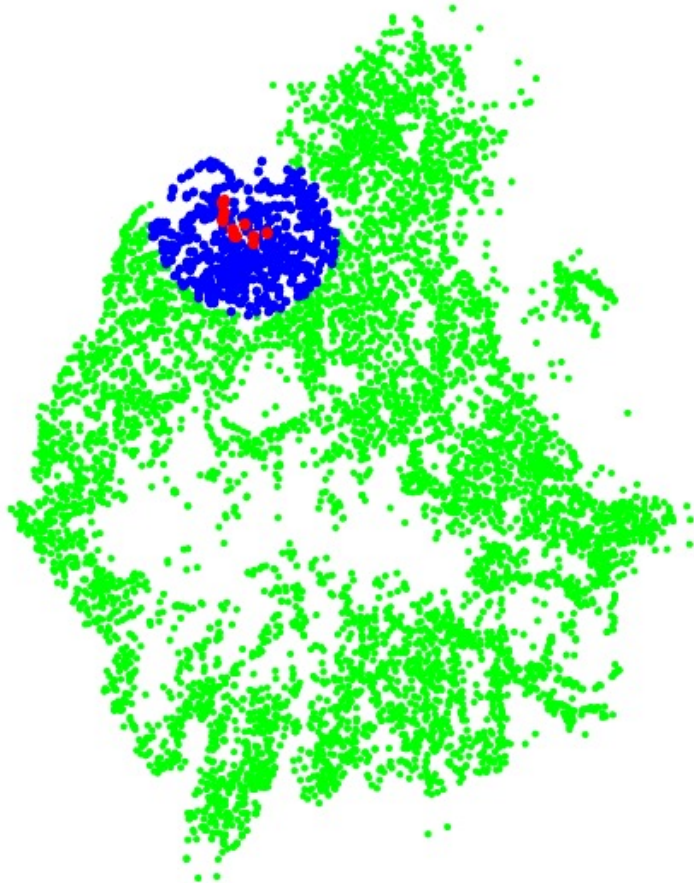


- 1231 infected/culled farms.
- Outbreak classified as “out of control” and spread to other counties.
- You, the policy makers, are “slammed” in the press.
- The media state that vaccination should have been considered.

What could we have done better?

# Decision making & uncertainty

## Day 45 of the outbreak



- 28 infected/culled farms
- No spread outside Cumbria
- 1237 vaccinated farms
- You, the policy makers, are “slammed” in the press:
  - The outbreak was small.
  - Vaccination should not have been used.
  - UK now has a lengthy export ban.
  - Supermarkets refuse to accept vaccinated meat.

What could we have done better?

# Decision making & uncertainty

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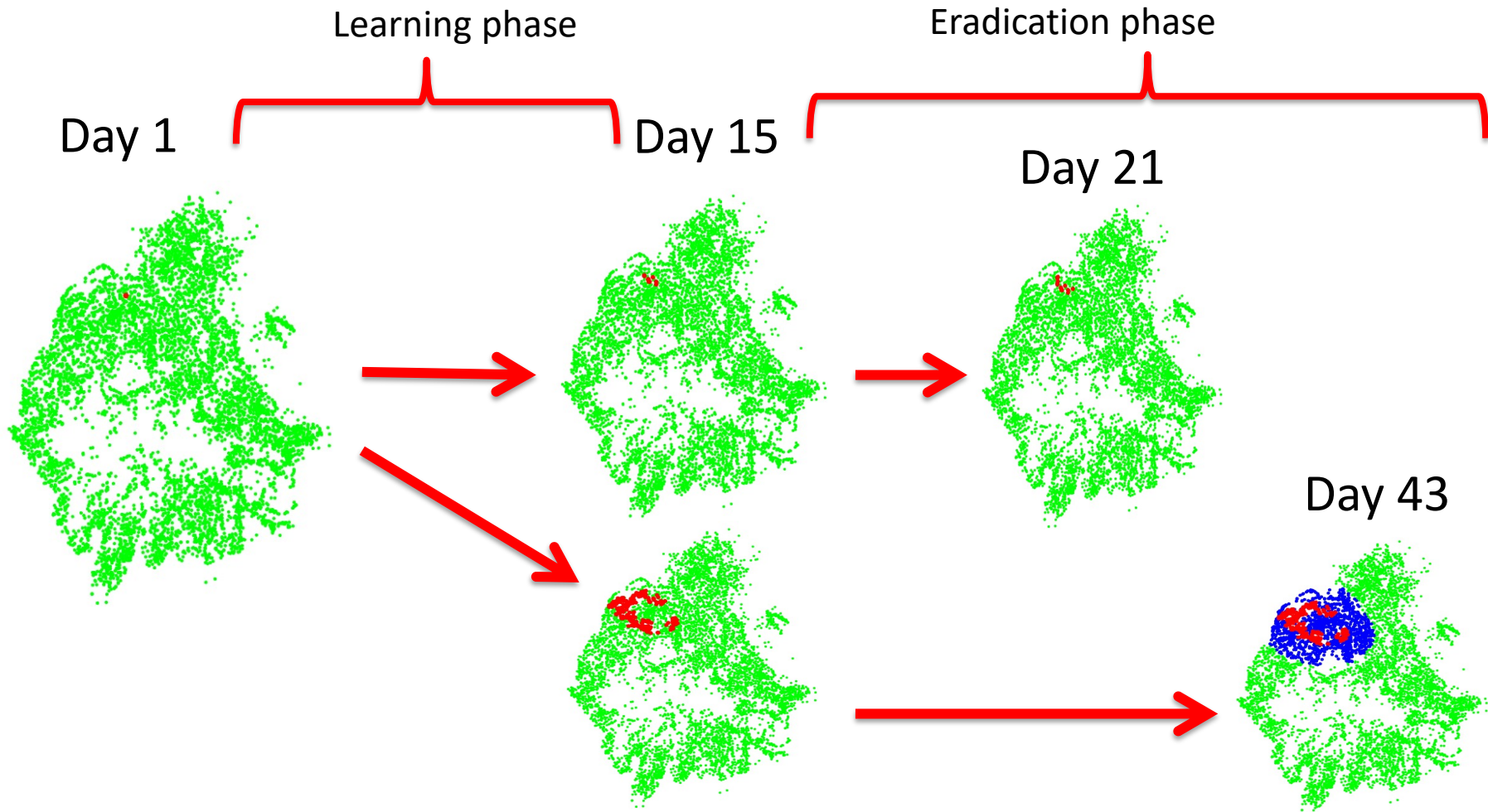
## Day 1 of a foot-and-mouth disease outbreak

We're now going to consider an adaptive strategy.

- Make a control decision on day 1.
- Observe the outbreak and “learn” about the behaviour of the epidemic.
- Once uncertainty is sufficiently resolved, “switch” control strategies if necessary.

# Decision making & uncertainty

## Start with culling – the bet hedging strategy





# Decision making & uncertainty

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**By managing an epidemic adaptively, we can reduce the overall “cost” of an outbreak.**

# What are models?

## Why use models?

### What can models be used to estimate?

### Decision making in uncertain times

# Acknowledgements


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UK Research  
and Innovation



JUNIPER

<https://maths.org/juniper/>  @JuniperConsort1

**Research undertaken by the Zeeman Institute: SBIDER group.**

[https://warwick.ac.uk/fac/cross\\_fac/zeeman\\_institute/](https://warwick.ac.uk/fac/cross_fac/zeeman_institute/)

 @WarwickSBIDER

**Webpages:**

<https://edmhill.github.io;>

<https://warwick.ac.uk/fac/sci/lifesci/people/mtildesley/>



# Contact patterns & human behaviour

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- To understand how a disease may spread in the human population, we need to have a good understanding of human behaviour.
- Of course, it is impossible to know exactly who contacts whom and the risk of disease spread.
- So we need a way to approximate contact behaviour to provide data for mathematical models.
- One way to do this is to use *contact networks*.

# The Warwick Contact Survey

- In the 1990s, academics at Warwick University kept a diary over the summer of everyone they came into contact with.
- At the end of the experiment, all participants and their contacts were built into a network, to highlight the risk of a disease spreading in the population.
- **Some interesting trends emerged...**
- People are clearly not randomly connected and are observed to form into clusters with some “very connected” people.

